



The Hal yard

A weekly newsletter for Virginia's Library Media Specialists

March 4, 2005

Charlie's chatter

As many of you know, I wear multiple hats. Recently it seems like I am changing hats and adjusting sails every few minutes. I may not be in a library setting any more but the ability to be flexible is just part of survival. This past month, I have been wearing the hat of Title II Part D grant manager. Each of the specialists in the Office of Educational Technology is assigned to work with school divisions in the implementation of the technology portion of No Child Left Behind. We work with both the individual formula grants as well as being assigned to work with a consortium.

An exciting part of this assignment is the ability to visit in school divisions to see how technology is changing the way teaching and learning is taking place. When we come back from a visit, we are so excited and share with one another the 'neat' things that we have seen. I always make a point to visit in the libraries and chat with the *original* technology integrator, the librarian!

The VEMA regionals are fast approaching and I look forward to seeing many of you at these valuable and exciting events. If you are wondering, if you should attend, wonder no more! Register today; it will be a great day of professional growth for you. I will be attending each regional and will share information about the Linking Libraries project. Other members of the Linking Libraries crews will also be there, sharing how this document can be used to raise awareness for the importance of the school library program.

Come sailing with me to the Bay of Academic Achievement!

Office of Educational Technology Title II Part D Grant Managers



If you would like more information regarding Title II Part D of No Child Left Behind, be sure to visit <http://www.doe.virginia.gov/VDOE/Technology/EdTech/>.



We can not control the wind but we can adjust the sails.



If you are unsure what consortium your division is a member of, check out the list at <http://www.doe.virginia.gov/VDOE/Technology/EdTech/consortiainfo.shtml>

Consortium	Specialist Assigned	Consortium	Specialist Assigned
North Tier	Julie Mersiowsky	Four Rivers	Jason Ellis
Shenandoah Valley SVTC	Linda Holt	Central Virginia CVTC	Charlie Makela
Blue Ridge – East	Mark Saunders	Blue Ridge - West	Mark Saunders
WHRO CII	Joyce Faye White	Southside-SETC	Mark Saunders

SOL Standards of Learning

Computer Technology Standards of Learning Update

The proposed standards will be presented to the Board of Education at the March meeting. The mailbox mailtoct95sol@doe.virginia.gov is still accepting comments. The proposed standards will be disseminated for public comment pending a decision from the Board.

Linking Libraries Update

Directions for using the Excel file for tracking instruction of the SOL have been completed and will be posted on the library media pages of the DOE site, <http://www.doe.virginia.gov/VDOE/Technology/OET/library.shtml>. Summer workshops are being planned to assist librarians in learning how to use the resources available to them. Watch for details in upcoming newsletters.



AASL in Pittsburgh

Every Student Succeeds @ Your Library is the theme of this year's national conference, which will be held in Pittsburgh, Pennsylvania on October 6-9, 2005. The captains and the Admiral of the Linking Libraries Project will be attending and sharing the project. We would love to have real examples of how you are using this resource. Please send us information that we can include in our presentation. Send your stories to Charlie.Makela@doe.virginia.gov



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Literacy Skills

From the editorial in the February issue of *School Library Journal*

The Educational Testing Service (ETS) is rolling out a new test for college students, the Information and Communications Technology (ICT) Literacy assessment, to measure their proficiency in evaluating the importance of information from various sources, according to the *New York Times*. And ETS may eventually create a similar test for high schoolers.

Now that a "literacy" movement is gaining momentum, we need to integrate a long overdue information-literacy component—linked to the library media center—into our nation's graduate schools of education, particularly those represented by the National Council for Accreditation of Teacher Education.

School Library Journal has decided to take the initiative by launching its first invitation-only Leadership Summit, to be held in New York City, March 18–19. The goal of the summit is to challenge 200 of the nation's most innovative thinkers to come up with a dynamic action plan that addresses three core areas—literacy, student achievement, and 21st-century learning skills. The summit is about creating an opportunity for engagement among a diverse core of educators—librarians, administrators, teachers, reading specialists, and curriculum and technology coordinators—to spark the type of dialogue that has been absent until now, especially for librarians.

Please read the entire editorial either in your print edition or on the web at <http://www.schoollibraryjournal.com/article/CA499357.html>



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